

# SC Annual School District Report Card Summary

Clarendon 3 School District  
 Grades: PK-12 Enrollment: 1,266  
 Superintendent: Connie J. Dennis, Ph. D  
 Board Chair: Dr. George Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	16	1	0

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.8%	68.2%	68.3%	69.5%	71.3%
Districts with Students Like Ours**	75.3%	71.4%	67.9%	71.3%	72.8%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.5%	27.3%	20.0%	21.9%	31.3%
Districts with Students Like Ours**	40.6%	32.1%	21.6%	29.0%	34.1%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.4%	9.1%	14.6%
Districts with Students Like Ours**	79.7%	10.7%	9.6%

## HSAP Passage Rate by Spring 2010 (%)

District	85.9%
Districts with Students Like Ours**	90.7%

## End of Course Test Passage Rate (%)

District	49.9%
Districts with Students Like Ours**	65.1%

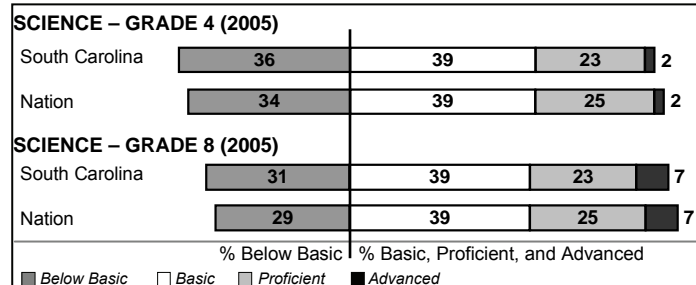
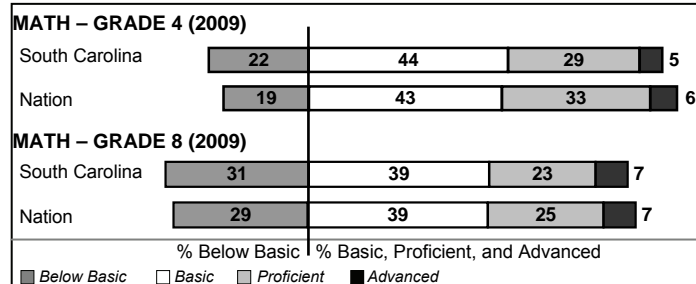
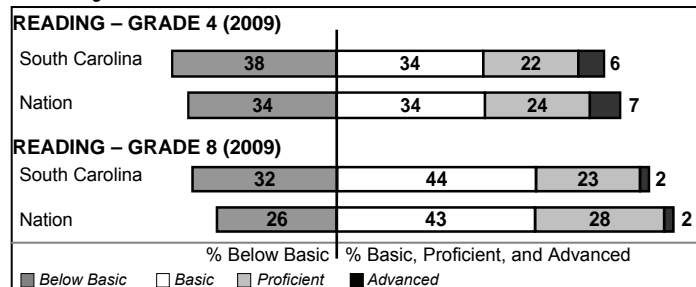
## On-Time Graduation Rate (%)

District	72.3%
Districts with Students Like Ours**	71.6%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Clarendon 3 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,266)</b>				
Retention rate	2.0%	Down from 2.3%	1.8%	2.3%
Attendance rate	95.2%	Down from 95.6%	95.8%	95.8%
Eligible for gifted and talented	22.1%	Up from 14.0%	17.3%	14.3%
With disabilities other than speech	10.5%	Up from 8.8%	10.3%	10.5%
Older than usual for grade	5.7%	Down from 6.2%	3.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.7%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	16.4%	12.1%
Successful on AP/IB exams	N/A	N/A	47.8%	50.0%
Eligible for LIFE Scholarship	25.0%	Down from 25.5%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	35	Up from 10	42	47
Completions in adult education GED or diploma programs	25	Up from 10	34	29
Annual dropout rate	2.8%	Up from 1.5%	3.2%	3.1%
<b>Teachers (n=82)</b>				
Teachers with advanced degrees	54.9%	Down from 57.1%	59.7%	58.8%
Continuing contract teachers	84.1%	Up from 82.1%	84.9%	81.5%
Teachers with emergency or provisional certificates	2.5%	No Change	3.1%	4.0%
Teachers returning from previous year	94.4%	Up from 93.6%	91.5%	89.3%
Teacher attendance rate	95.7%	Up from 93.5%	95.6%	95.3%
Average teacher salary*	\$45,223	Down 0.2%	\$47,614	\$46,618
Vacancies for more than nine weeks	1.2%	Down from 3.6%	0.1%	0.2%
Classes not taught by highly qualified teachers	1.6%	Down from 10.7%	1.4%	2.0%
Professional development days/teacher	12.7 days	Down from 13.0 days	12.1 days	12.6 days
<b>District</b>				
Superintendent's years at district	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.3 to 1	21.5 to 1	20.9 to 1
Prime instructional time	89.5%	Up from 87.8%	91.1%	89.9%
Dollars spent per pupil**	\$8,399	Up 5.1%	\$8,854	\$9,364
Percent of expenditures for teacher salaries**	57.9%	Up from 56.9%	55.7%	53.3%
Percent of expenditures for instruction**	60.9%	Up from 59.4%	58.2%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	2	Down from 3	14	9
Portable classrooms	6.8%	Up from 3.5%	3.6%	2.4%
Average age in years of school facilities	36 Years	Up from 35 Years	25 Years	27 Years
Number of schools with SACS accreditation	2.0	Down from 3.0	13.0	8.0
Parents attending conferences	92.7%	Down from 93.8%	97.2%	97.1%
Average administrator salary	\$66,823	No Change	\$80,155	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Clarendon County School District Three remains a center of academic achievement. Resources have always been limited but were even more so during the 2009-2010 school year due to the serious budget cuts received. The district continues to monitor the use of taxpayers' dollars to best meet the needs of our students. Our united commitment is to prepare each student to become a productive citizen of the world.

The report card provides important data about Clarendon County School District Three for our community. Accountability laws direct the targets of academic achievement for which each administrator and teacher must plan. We realize the challenges and focus on leading each student to academic success. District and school administrators and teachers focus on best practices and state standards in daily/weekly planning and professional development opportunities.

The Board of Trustees has worked diligently to support academic excellence and has planned an operating budget with regard to significant monetary reductions. Our community continues to have high expectations for the schools and the district. The parental support is appreciated by all.

The district is proud of the academic accomplishments that have been made. All schools remain accredited by the Southern Association of Colleges and Schools. East Clarendon High achieved a first-time pass rate of 82.6% on the HSAP exam. This school also earned the distinction of Magna Cum Laude for Rapid Improvement on the SAT. Walker-Gamble Elementary received a Gold Award for Excellent Improvement on the state PASS test and a Silver Award for Closing the Achievement Gap. East Clarendon Middle School received a Silver award for Closing the Achievement Gap. Walker Gamble Elementary and East Clarendon High met all AYP indicators. East Clarendon Middle met all but one AYP indicator. Four eighth grade students were recognized as South Carolina Junior Scholars. The senior class earned \$1,678,050 in scholarship funds.

Thank you for the supportive role you provide in the success of our schools and the local community.

Connie J. Dennis, Superintendent

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